Gorillas - Shared Writing Lesson - Video Transcript

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Watch the video:

https://murraygadd.co.nz/working-with-students/shared-writing-lesson-gorillas-year-2-students/

Oh lovely to be here with you guys hey?

Look, we've been looking at gorillas and we found out all sorts of interesting facts about gorillas.

Remember I told you before, I was really interested in: what they looked like; where they live; what they eat; and what they do.

Can you remember, we read this book, the gorilla part of the book - and we actually tried to get answers to those questions.

So can you guys just remind me, what are the words that I've got up about what they look like? They've got?

[All: Enormous nostrils] Oh, and we all know what nostrils are - they are very?

[All: Huge...] Oh, and they're covered with?

[All: Black fur] - Oh I bet you can't remember, I told you something interesting about their fur, when they get old. What is it Cole?

[They have silver on their back] - Oh, on their back - and how old was old for a gorilla did we say? Joel?

[40 or 50?] Ooh when they're 40 or 50 years, they sometimes get silver hair on their back.

Where do they live, because Murray thought they lived in jungles but they live in the...?

[All: Forest] - Where are those forests?

[All: Central Africa] - Oh and look, I gave a capital for Africa, 'cause it's the name of a place....
[Yeah]

Oh - what do they eat guys, they eat?

[All: Bamboo, leaves] - Oh and we had a special word?

[All: Vegetarian] = What does that mean again ?

[It means that they eat veggies and fruit]

OK and they don't eat...? [All: Meat...] - Oh, they don't eat. Okay.

And what do they like to do ?

[All: Play and snooze....]

Who do they play with can you remember?

Can you remember? Can you remember?

[Their babies] - Their babies don't they?

They love to play with their babies. Okay so look guys...

I reckon we're gonna have a go at writing two to three interesting facts about these gorillas.
Hey... Murray cheated - because I'm so bad at drawing, I just photocopied this picture....

from the book - I'll show it to you.... isn't that neat? I thought, 'oh I couldn't draw as well as that', so I just photocopied it and I've stuck it up there - just to remind us about gorillas and what they look like. [Giggles] Is it okay to cheat a little bit like that? [All: Yeah]....

All right guys, now look ...

By writing these two or three interesting facts, we're actually starting to write something....

- I wonder if you know this word: something that
starts with 'R'...

It's a Re.... it's not a story...

[Repeat, repeat] - Oh, good go, good go....

[Written]....

Repor..... [Report] - what is it? [Report].

So we're starting to write a simple report. And in our little report, we're going to have two or three interesting facts about gorillas. We can choose from here guys! Now look...

I know that when I do my writing, there's a few things I need to be really, really good at. And I've tried to list some of these things down here. I bet you don't know what they mean.

That means that I've got to add something beginning with ....

[Details... details...] - Ooh say it again [Details... details...]

Oh.. of course, why do I have to add details?

[For information?] Ah, so to give the reader lots of information? [Yeah]

Okay so to make sure the reader gets more information.

I crossed that one out, because I thought that's too easy

for you guys, as was that one. I know you can all do this one? What is it...

[Finger space] - Yeah, oh gosh - you guys are brilliant writers,

you probably won't need that one.... but you don't know what that means

I'll give you a clue - it means 'Gorilla Words'. Can you see any Gorilla Words on the board? [All: Yeah]

Am I allowed to use those words?

[All: Yeah...] - Of course I can,

They're my 'Looking Words', aren't they? I can use those words in my writing.

Ooh, what does that one there mean?

[Sounding out the words...]

Oh, if I'm writing a word and I don't know how to write it,

I've got to sound it out don't ....

What does that mean?

[Your spelling it but you can't spell it, so you sound it out]

Yeah you hear the sound. Is that what you do?

That's what I do. I hear the sounds in the word and I have a go.

Now, I bet you don't know what that means. [All: Re-read...]

... Ahhh oh you guys are brilliant why do I have to re-read it?

[So it makes sense] -

Oh, so it makes sense and sounds right. Is that right?

Okay, oh look, you guys - that's amazing.

Now look, I know what I've got to do.

I've got to write two to three interesting facts about gorillas. I know it's the beginning of a report...

I know that there's these things down here I need to think about and be good at.

Now where will I start? I could start with an introduction,

but I think I might actually go straight into the body of our little report - and write about either what they look like, where they live, what they eat - or what they do. What shall I start with Cole? Which one of those should I start with?

[Live ?] Where they live. What do you reckon Joel,

which one shall I start with?

[Look like?] Oh - what they look like.

What do you reckon? Which one shall I start with?

[What they do?] What they do - what are you gonna say?

[Where they live and what they look like?]

Ohhhh... okay...

... which one?

[What they eat and live] - oh look I could do any of those! Do you know what I might do? I might start right at the top. I might start off with what they look like.

Now could you guys come up with a great sentence,

that's basically got some of that info....

because I can't just write down 'enormous nostrils, huge black fur'...

Could you help me put that into a sentence?

[Did you know gorillas have huge black fur?]

Oh, shall I start off with a question is that what you're saying? [yeah]

Did you know that gorillas....

[... have huge black fur]

Is it huge black fur? [Oh wait no: They are huge and the have black fur.]

Oh, okay, hang on, hang on - I'll check it again: 'Do you know that gorillas are huge and have black fur' - is that what you're saying? [Yeah]. All right is it okay if I get that down guys? [All: Yeah].

Right, okay

[You start with a capital!]

Thank you, yeah, of course. ...Do you know.....'

How do I write "know" 'cause normally I'd

put 'N O' - but I think.... yeah

[K N O W] oh that's right.

Hey guys shall I say 'Do you know gorillas have'

or 'Do you know that gorillas have', what sounds best?

What do you think ? [That]. Oh you reckon 'that'.

[He said 'did' not 'do'!] oh did you? Shall I change it to did? [Yeah] - All right, hang on....

[It's fine, if you want to do that...]

"Did you know'... and you guys have told me that I need to put 'that'

"Did you know that..... " How am I gonna write gorillas Yeah - [use it up there ...] - Oh stupid me of course it's up there isn't it - I can do that ....

[Don't say that...] - Don't say that no...

I'm not really stupid, I'm just pretending

[yeah] - because I know it's up there [giggles]

Righty oh: "Did you know that gorillas...' what was the rest of the sentence?

[Have huge] - oh is it have huge?
[No - 'Did you know that gorillas are huge...]

- Are huge - all right I'll try that.... 'are...

huge' - and... what was the rest of it .... and ?

[And have black fur] - And have black fur.....

'and.... have....

black..... fur....' ... oh I could write that. Now whereabouts is this black?
[On his body?]

On his body! On his body, or all over his body? What do you reckon

[All: All over his body.]

Oh is it okay if I do all over? [Yeah] - All right

All - over - his....

Body - who can write body for me? Come on come, on Joel - write it there buddy... Oh he's doing fabulous finger spacing while he's doing it. Ooh he's got two fingers good.

Well done - thank you - can you read this with me guys?

"Did you know that gorillas are huge and
have black fur all over his body?"

Oh I've got a bit of a problem....

What are you gonna say he

[You did a capital letter and you didn't do a full stop].

Oh we could easily

fix that up.... do you want to fix that up for me? Come on - good boy.

[Whispering: Now then - what are you gonna do? ....

He's going to do a full stop - good boy... well done, well done shall I can I make that a small B is that okay? [Yep.]

Alright - I've got another problem though. There's something that doesn't quite sound right to me. "Did you know that gorillas are huge and have black fur all over his body?" I don't think 'his' is the right word.....

because we're talking about lots of gorillas. So what could I have instead of 'his'? Anyone got any ideas? [Has, has?]

All over 'has' body - oh, I'm not sure! Any other ideas?

Well Murray's gonna try something... [There !]

- Oh say it again? [There] - Oh let's try that:

"Did you know that gorillas are huge and have

black fur all over their body... ' -

What do you reckon - does that sound better ? [Yes!]

I bet we don't know how to write their!? [T H E R E] get it down for me...

[I know how to spell...]

[Cross that one out ?] Cross that one out...

Thank you very much indeed. Hey I might put a little underline there

and come back to it, thank you.

All right, read it again with me guys...

"Did you know that gorillas are huge and have

black fur all over there body... ' -

Now, now is there any other changes you want to make to it?

[Maybe put a question mark at the end ?]

Oh cause are we asking a question?

Did you know? Could you come and do that for me please? So you can change that full stop into a question mark.

What are you gonna say Ariana [Why do you have a capital letter on know?]

on? [Know] - ...Did you know - oh that one there?

It might be my messy writing - but that's a small 'k'.

[Giggles] Alright?

Just my messy writing. Thank you though

I'll have a think about that.

Now look, I'm just thinking... I

want to put something else. 'Did you know that gorillas...' I want to put a word in there,

which says.... which says that they are not just huge, but they're enormous!

I can't put 'Are enormous huge' - can you think of a word I could put in there,

to say that they... I'm going to give you the word at this rate...

[Ginormous...] Hey? [Ginormous!] Oh - I could, but I want to

put a word in there - I could have said 'very huge ' -

But I'm gonna put beginning with an "r"

[Really huge!] - Really huge. Is that okay? [Yes].

Cause I'm thinking, that's a little bit more detail, isn't it? [Yeah]. Now - read it again?

"Did you know that gorillas are really huge and have black fur all over their body?'

We could do another sentence about the fact that they get silver hair on their body, when they get old. How would we start that sentence off, yes?

[Did you that gorillas when they get old they have

silver fur around their back?] -

Ooh good! So you were going to start off again with 'Did you know...'

I was just thinking I wonder if I could start off in a different way Anyone got any ideas? I'm just thinking of a little word? Just a little word - yes?

[Do you know when... gorillas are about 40 or 50,

the gorillas get silver hair on their back?] - I could do that...

But I was thinking - do you know what I might do....

what are you gonna say?

[Then] - Oh then? Then they get silver hair? [Yeah] - Okay.

Do you know what I was going to do?

I was going to use this little word...

What's that word? [Start]... - Start -

When they get old, their hair turns to silver on their back - what do you reckon? [Yes]

Does that sound okay? [Yes...] - All right guys look, I think that's a really good start for me. You've helped me a lot.... Hey, hey... who was that clever person that gave us 'there' ?

I'm going to put my teacher's hat on because there's about two or three ways you can write 'there'. If it belongs to them shall I show you how you write it?

[I know.... T H E I R...] No - no ,

he's had a really good go... [Yeah]...

T H E.... [Ahh yes....]

you knew that didn't you? Yeah...

Last read of it guys

"Did you know that gorillas are really huge and

have black fur all over their body? But...

- and finish that sentence off for me....

but... Cole....? ... but....

[They have silver hair on their back.] - Oh okay. Can anyone think of another way of going on with it? But...

[They have silver hair behind their back when they get old.] - Ooh lovely, I was gonna say 'but when they got old, they get silver hair on their back'.

Okay. Hey guys, do you reckon we've got any detail in our facts so far?

[Yes...] Hmmm a little bit, haven't we - a little bit.

Shall I just do a small tick for that one? [Yeah].

Oh - we were brilliant at finger spacing...

- in fact Joel when you came up I saw you doing amazing fingers - look at this huge tick. Have we used any of our gorilla words? [Yeah...] - which ones?

[Giant, black fur!] - Okay, oh yeah, we did too!

Did we have to sound any words out [No / Yes...]

Probably not because [there...] - Ooh that....

yeah, that became a knowing word for me.

Do you know, I'm not gonna put anything by that one

because you guys are so good that

you didn't really have to sound any words out did you?

Hey - did we go back and re-read it? [Yes...] -

Did we make any changes? [Nooo] - Oh we did!!

[Yes we did] - What changes did we make have a look - [We changed this, there and there...]

Oh yeah, and we put really in didn't we? Oh thank you so much. Hey look guys that's it... I'm gonna get you guys now, to have a go at actually writing. You can choose to write about what they look like, or where they live, or what they eat, or what they do. Which one are you gonna choose?

[Live] - Oh you're gonna write about where they live.

Which one do you want to write about ?

[What they eat]

Oh you're going to write about what they eat. Don't forget to use that word vegetarian will you. What are you going to use Cole? [Eat]

Oh what they eat... [Same - eat ...]

Joel? [Eat] - Oh and Ariana [Same as Cole] - Same as Cole.

Well done guys - thank you very much indeed!

[Filming, editing, subtitles and transcript by Sol Harris @ purpledog.co.nz]